

Focused Monitoring Key Performance Indicator for 2011-12

The Connecticut State Department of Education (CSDE), Bureau of Special Education (BSE), has been reviewing districts' data on graduation/dropout rates and the achievement of students with disabilities (SWDs) on statewide assessments. As you are aware, a role of the CSDE is to monitor district's compliance with the Individuals with Disabilities Education Improvement Act (IDEA) and support districts in improving results for SWDs.

As part of the focused monitoring (FM) system for SWDs in Connecticut, the CSDE has identified the following key performance indicator to address SWDs for the 2011-12 school year:

Improve the effectiveness of efforts to educate students with an individualized education program (IEP) as demonstrated by:

- ***procedural compliance with IDEA;***
- ***performance on statewide assessments; and***
- ***attainment of a regular high school diploma.***